



SANSKAR SCHOOL

GRADE-3

Assignment - 20

Date: Thursday 23th December, 2021

English-

Task 1

Class work

Complete these sentences using conjunction appropriately.

1. I am happy because _____.
2. My parents went out so _____.
3. You stood first because _____.
4. Neeta and Meeta _____.
5. Raju is tall but _____.
6. Even though he is very old _____.
7. I feel tired because _____.
8. I had no rice so _____.

Home work

A) What is common between you and your friend? Make 3 sentences using 'and'.

B) What is uncommon between you and your friend? Make 3 sentences using 'but'.

Task2

Assessment of Conjunctions.

MATHS-

Task 1

Classwork

Exercise 8 G

Q1, Q2 and Q3 in notebook

Homework

Exercise 8 G

Q4 to 6 in notebook

Task 2

Chapter Test

Classwork

Q1 to Q6 in resource book

Q7 and Q8 in notebook

Homework

Q9 and Q10 in notebook

Q11 to Q14 in resource book

HINDI-

Task-

Theme-How the world works

जल चक्र :

<https://youtu.be/n0HZVgCmWos>

जब सूर्य की किरणों किसी जल स्रोत पर पड़ती है (वो समुद्र, नदी, नहर, झील, झरने कुछ भी हो) ऐसे

स्थानों पर जब सूर्य की किरणे सीधी पड़ती है तो वहाँ का जो पानी होता है वो भाप बनकर ऊपर उठने लगता है इस प्रक्रिया को हम वाष्पीकरण कहते है मतलब सूर्य की किरणों के द्वारा गर्मी की वजह से समुद्र का पानी वाष्पीकरण की प्रक्रिया के दौरान ऊपर की ओर जाता है तो वह ठंडा होना शुरू हो जाता है। अंत में यह बादल वर्षा के रूप में फिर जमीन पर आ जाता है पहाड़ी इलाको पर तापमान बहुत ठंडा होने पर वर्षा की यह बूंदे सीधे बर्फ के रूप में बदल जाती है और जल का यह चक्र ऐसे ही चलता रहता है इस चक्र को ही जल चक्र कहते है।

Task-2

अपनी पसंद की मिठाई की विधि लिखें।
इस विधि से आपने कोन से शिक्षा प्रलेख और कौशल विकसित किया।

Both works will be done in the sheet.

UOI:

Task-1

Share your learning from the Science Guest lecture and Chemistry lab visit through speaking / writing and drawing.

Task-2

FORMATIVE ASSESSMENT 2

Conceptual Understanding: What are physical and chemical changes?

Task: Present one experiment to show physical or chemical change. Also record your observations below.

Experiment	Observation	Conclusion
Name –		
Things required –		

RUBRICS

Criteria	4	3	2	1
Content	Content is clearly relevant to the task. Conclusion is distinctly clear	Content has some relevance to the task. Conclusion is clear	Content has little relevance to task. Conclusion is clear	Content has very little relevance to task
Presentation	Clear expressive articulation and very confident in presenting	Mostly clear articulation, less confident in presenting	Hard to understand majority of the spoken text, hesitate to present confidently	Needs prompting to explain the text
Research skill	Records the data and document it accurately. Evaluate the end result correctly	Records the data and document it but unable to evaluate it	Records the data but unable to document it and evaluate	Needs guidance to record and document the data
Key concept	Identifies the key concept and able to justify the answer confidently	Identifies the key concept and is able to justify it roughly	Identifies the key concept but are not able to justify	Needs guidance to identify key concepts
Use of resources	Sequencing the use of resources is perfect while performing experiments	To some extent use of resources is appropriate.	Some confusion is seen in use of resources while performing experiment	Need guidance to use resources in proper sequence

ART:

Task: Thread pulling activity - create an art piece with the help of thread and paint colours.



DANCE:

<https://youtu.be/2JYcyvNFHu4>

Watch and learn some morning walk drills with warm-up